

# SAN DIEGO MIRAMAR COLLEGE

HONORS CONTRACT FORM

DEADLINE: SEPTEMBER 6, 2019

Professor: Please complete only one form for each class number.

1. Fill out this form completely and circle at least five Honors Course Objectives outlined on page two.
2. Sign, print and deliver the completed form by the deadline above to the Counseling Office located in K-203. Honors Coordinators will process and forward contracts to the Honors Dean for approval.
3. By September 27, 2019 email the Honors Coordinator at [MiramarHonorsProgram@gmail.com](mailto:MiramarHonorsProgram@gmail.com) a regular, non-Honors syllabus with either (a) the newly added Honors components of the contract highlighted/bolded - or - (b) a page summarizing the Honors components of the contract.

The Honors Contract enriches a regular, non-Honors course throughout the span of a semester by establishing a clear distinction in rigor, depth, intensity, cross or interdisciplinary character, and/or innovative teaching/learning modalities. As a general guideline, students may anticipate an investment of one-quarter to one-third more effort in earning Honors credit which is duly noted on the Official Transcript.

This specific contract commits the professor and student(s) to realizing the Honors Course Objectives on page two and to completing the assignments listed in a new Honors syllabus.

Note: DISTRICT POLICY CURRENTLY PROHIBITS HONORS CONTRACTS IN ONLINE (FULL OR PARTIAL) AND SHORT-TERM CLASSES. LATE CONTRACTS WILL NOT BE ACCEPTED AND WILL BE RETURNED TO THE PROFESSOR.

---

Department	Course Title	Course Number		
		TO		
Unit(s)	# of Honors Students	Class Number	Time Class Meets	
Total Weeks	Room	Start Date	End Date	Day(s) Class Meets
Instructor's Name	Instructor's CSID			

Please print, sign and deliver to the Counseling Office (K-203).

Professor \_\_\_\_\_ Date \_\_\_\_\_

Honors Coordinator \_\_\_\_\_ Date \_\_\_\_\_

Honors Dean \_\_\_\_\_ Date \_\_\_\_\_

# SAN DIEGO MIRAMAR COLLEGE

## HONORS CONTRACT STUDENT LIST

	STUDENT NAME	STUDENT ID	STUDENT EMAIL	STUDENT SIGNATURE
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

Students: Once you enroll in this Honors Contract, you cannot return to the regular course. The goal of this contract is to stimulate and enrich the teaching/learning experience for both faculty and students by incorporating a number of the following Honors attributes (each presumes a comparison to a regular, non-honors course).

PROFESSOR AND STUDENT(S): HONORS COURSE OBJECTIVES. PLEASE CIRCLE AT LEAST FIVE.

- |   |  |    |   |
|---|--|----|---|
| 1 | Higher degree of student participation and involvement in the class  | 8  | More opportunities for research, particularly when student-conceived  |
| 2 | Higher standards of performance than expected of regular students  | 9  | Use of resources or consultants from beyond the campus itself, such as university libraries or interactions with business or industry personnel |
| 3 | More advanced supplemental reading, especially of primary sources  | 10 | Opportunities for publication   |
| 4 | More opportunities for writing, and at a higher standard   | 11 | Integration of concepts and information from a variety of sources and experiences, particularly in cross or interdisciplinary contexts          |
| 5 | More opportunities for student presentations to class or campus audiences  | 12 | Community-based experiences: field trips, interviews, cultural events, etc.   |
| 6 | Stronger enhancement of skills in critical thinking, analysis and interpretation   | 13 | Leadership in the classroom: leading study groups, leading class discussion, etc.   |
| 7 | Greater depth and/or breadth of subject matter, especially requiring synthesis of different perspectives or points of view | 14 | Conference attendance   |