

# SLO Faculty Training Fall 2018

Sponsored by our amazing IPR/SLOAC committee members

# Overview

## Mission Statement

San Diego Miramar College's mission is to prepare students to succeed in a complex and dynamic world by providing quality instruction and services in an environment that supports and promotes diversity, equity, and success, while emphasizing innovative programs and partnerships to facilitate student completion for transfer, workforce training, and/or career advancement.

# Mission Statement informs our Strategic Plan 2013-2020

- Strategic Goal I: Provide educational programs and services that are responsive to change and support student learning and success.
- Strategic Goal II: Deliver educational programs and services in formats and at locations that meet student needs.
- Strategic Goal III: Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.
- Strategic Goal IV: Develop, strengthen, and sustain beneficial partnerships with educational institutions, business and industry, and our community.

# Mission Statement informs our Institutional Student Learning Outcomes

ISLO 1: Knowledge of Human Cultures and the Physical and Natural World

ISLO 2: Intellectual and Practical Skills, including

- Communication
- Critical Thinking
- Problem Solving
- Quantitative Literacy
- Information Literacy

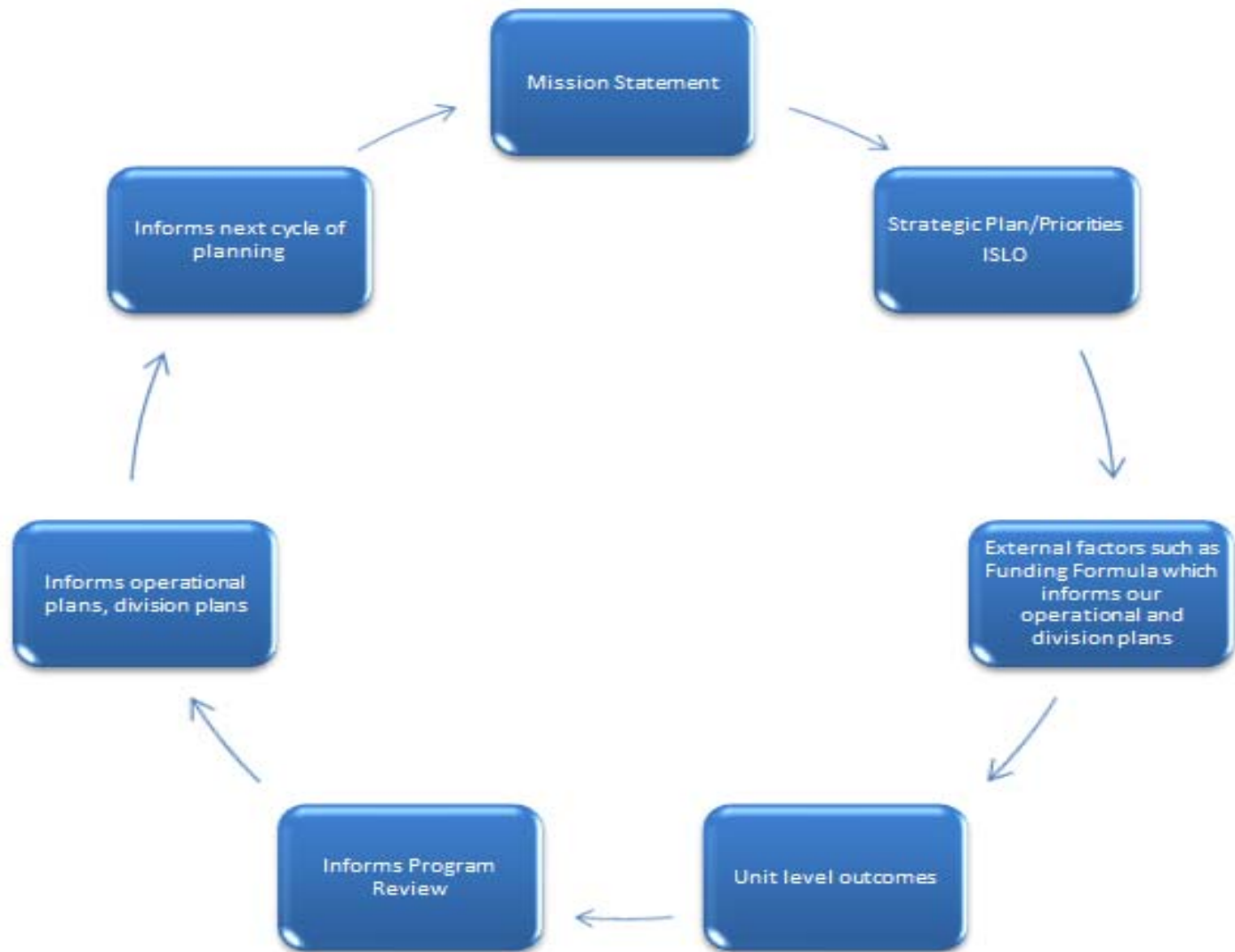
ISLO 3: Personal and Social Responsibility, including

- Local and global civic knowledge and engagement
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning
- Pursuit of high quality collegiate educational and extracurricular experiences
- Successful navigation of the postsecondary education system to achieve educational goal(s)

ISLO 4: Integrative and Applied Learning, including

- Synthesis and advanced accomplishment across general or specialized studies
- Demonstration of applied skills required for the student's chosen career field

# HANDOUT



# Entering a fresh 3 year cycle

- Calendar
- Template
- How many courses do you have?
- When do you plan to measure SLOs in each course?
  - Tip: Don't wait till last semester
  - Things to consider: Involve everyone including adjuncts
    - Chairs/Leads will change
    - Adjuncts go through professional development all the time

# Do you have meaningful SLOs?

- Is it aligned and mapped to ISLO?
- How is your SLO preparing students to succeed in a complex and dynamic world



# Assess Teaching and Learning

- [Assessment Basics](#)
- [Assess prior knowledge](#)
- [Assess learning and performance](#)
- [Assess your teaching](#)
- [Assess Departments and Programs](#)
- [Examples and Tools](#)

# What SLOs are NOT

- Course goals
- Course descriptions
- Course topics
- Course outlines
- Descriptions of teaching techniques, learning activities, course processes or procedures

# SLO Components: SMART

- S: Specific
- M: Measurable
- A: Attainable/Appropriate/Action-Oriented
- R: Relevant/Realistic
- T: Time-Focused

# Resources

- Patty Manley, Chair of IPR/SLOAC
- Wai-Ling, IPR/SLOAC
- John Salinsky, IPR/SLOAC
- Cheryl Vallejo, IPR/SLOAC
- Lou Ascione, IPR/SLOAC
- George Beitey, IPR/SLOAC
- Paulette Hopkins, IPR/SLOAC
- Xi Zhang, Campus Research Analyst
- Naomi Grisham, Outcomes and Assessment Facilitator

# Your turn

- Review your Course/Program SLOs
- Does it address components to address how well students have learned and what we want them to learn?
- Work together, provide feedback, continue to hone the quality, measures, and use the results