

Academic Senate

Tuesday, 20 October 2015 3:30pm – 5:00pm Room L-309



~ AGENDA ~

- A. Approval of Agenda and Previous Minutes
- B. Special Reports/Information
 - i. Administration (2 min)
 - ii. Classified Staff (2 min)
 - iii. Associated Students (2 min)
- C. Old Business
 - i. Student Success and Support Program Plan (SSSP) **Second Reading** H. Irvin (5 min + 5 min Q&A)
 - ii. Safe Zone Stickers L. Gonzalez (5 min)
 - iii. Mesa's Faculty Resolution: Parity in Workloads (Adjunct Input) V. Nesbit (5 min)
 - iv. Mentoring and Orientation Program for New Faculty (Update) L. Brewster (5 min + Q&A)
 - v. Suggestions for Uses of Additional FTEF by Academic Senate for Spring 2016 M. McMahon (5 min)
- D. Committee Reports/Information (Academic Senate or Shared Governance Committees)
 - i. Instructional Program Review (IPR/SLOAC) L. Murphy (1:45 min)
 - ii. College Accreditation Update L. Murphy (2 min)
- E. New Business
 - High School Duel Enrollment Program L. Brewster and R. Cassar (10 min)
 - ii. Search Committee Standards L. Brewster (10 min)
 - iii. BRDS Budget Recommendations B. Bell (5 min)
 - iv. Student Equity Plan (SEP) First Reading G. Ramsey (5 min + 5 min Q&A)
- F. Senate Reports
 - i. Treasurer J. Thompson
 - ii. President M. McMahon
 - iii. Acting Vice President
- G. Announcements (for the good of the order, 1 min time limit each)

Next Meeting: **03 November 2015** (3:30-5:00pm, Room L-309)

Please submit agenda items for future meetings to both Marie McMahon and Juli Bartolomei.

Our Senate strives to promote sustainability. Please print your own copy of the agenda and attachments, if you wish to refer to them at the meeting. All materials are available by request via email and will be presented at the meeting.

Academic and Professional Matters (10+1):*

- 1. Curriculum, including establishing prerequisites.
- 2. Degree and certificate requirements.
- 3. Grading policies.
- 4. Educational program development.
- Standards or policies regarding student preparation and success.
- 6. College governance structures, as related to faculty roles.
- 7. Faculty roles and involvement in accreditation processes.
- 8. Policies for faculty professional development activities.
- 9. Processes for program review.
- garding student preparation and success. 10. Processes for institutional planning and budget development. 11. Other academic and professional matters as mutually agreed upon.

(*)SDCCD Board of Trustees Policy BP 2510 ~ The Board shall rely primarily on advice of the Academic Senate as the representative of the faculty body on matters 1-7 & 10, and reach mutual agreement on matters 8, 9, and 11.