DEGREE/CERTFICATE	OUTCOME	DESCRIPTION	STATUS
		Students demonstrate technical skills within each foundation	
		discipline, which employ a fundamental understanding of	
		prescribed media and of the application and utilization of various	
AA in Art/Visual Studies	PLO 1	tools and technology.	Active
		Students demonstrate a clear understanding of the elements	
		and principles of design through studio application,	
AA in Art/Visual Studies	PLO 2	craftsmanship and through a developed vocabulary.	Active
		Students demonstrate knowledge of art history and	
		contemporary trends in relation to the studio practice, and	
		understand those works as expressions of individual and human	
AA in Art/Visual Studies	PLO 3	values.	Active
		Students demonstrate a developed appreciation for the	
		aesthetic principles that guide and govern the visual arts, an	
		awareness of the value of cultural institutions within their	
		communities and knowledge of the influence of the arts on	
AA in Art/Visual Studies	PLO 4	intercultural experiences and understanding.	Active
		Students demonstrate both a developed vocabulary and critical	
		thinking skills regarding the discussion and evaluation of artwork	
		in terms of formal analysis, iconography, and cultural/historical/	
AA in Art/Visual Studies	PLO 5	social contexts.	Active
		Students demonstrate technical skills within the foundation	
		disciplines, which employ a fundamental understanding of	
		prescribed media and of the application and utilization of various	
AA in Combined Drawing/ Painting	PLO 1	tools and technology.	Active
		Students demonstrate a clear understanding of the elements	
		and principles of design through studio application,	
AA in Combined Drawing/ Painting	PLO 2	craftsmanship and through a developed vocabulary.	Active
		Students demonstrate knowledge of art history and	
		contemporary trends in relation to the studio practice, and	
		understand those works as expressions of individual and human	
AA in Combined Drawing/ Painting	PLO 3	values.	Active

	Students demonstrate a developed appreciation for the	
	-	
PLO 4		Active
PLO 5	social contexts.	Active
	Students demonstrate technical skills within the discipline of	
	Craft, employing a fundamental understanding of prescribed	
	media and of the application and utilization of various tools and	
PLO 1	technology.	Active
	Students demonstrate a clear understanding of the elements	
	and principles of design through studio application,	
PLO 2	craftsmanship and through a developed vocabulary.	Active
	Students demonstrate knowledge of art history and	
	contemporary trends in relation to the craft studio practice, and	
	understand those works as expressions of individual and human	
PLO 3	values.	Active
	Students demonstrate a developed appreciation for the	
	aesthetic principles that guide and govern the visual arts and the	
	discipline of Craft, an awareness of the value of cultural	
	institutions within their communities and knowledge of the	
	influence of the arts on intercultural experiences and	
PLO 4	understanding.	Active
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PLO 5	social contexts.	Active
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Program Outcome	Demonstrate the ability to comprehend information from a	
	PLO 2 PLO 3 PLO 4	Students demonstrate both a developed vocabulary and critical thinking skills regarding the discussion and evaluation of artwork in terms of formal analysis, iconography, and cultural/historical/social contexts.  Students demonstrate technical skills within the discipline of Craft, employing a fundamental understanding of prescribed media and of the application and utilization of various tools and technology.  Students demonstrate a clear understanding of the elements and principles of design through studio application, craftsmanship and through a developed vocabulary.  Students demonstrate knowledge of art history and contemporary trends in relation to the craft studio practice, and understand those works as expressions of individual and human PLO 3  Students demonstrate a developed appreciation for the aesthetic principles that guide and govern the visual arts and the discipline of Craft, an awareness of the value of cultural institutions within their communities and knowledge of the influence of the arts on intercultural experiences and PLO 4  PLO 4  Students demonstrate both a developed vocabulary and critical thinking skills regarding the discussion and evaluation of artwork in terms of formal analysis, iconography, and cultural/historical/

		Integrate logical support, including informed opinion and fact, as	
	Program Outcome	well as personal interpretations, to develop complex ideas and	
AA in English/ Literature Studies	2	opinions.	Active
	Program Outcome	Organize thoughts and ideas effectively and express them	
AA in English/ Literature Studies	3	clearly in writing.	Active
		Apply appropriate writing strategies, standard grammar, and	
	Program Outcome	conventional academic documentation to writings of various	
AA in English/ Literature Studies	4	types and purposes.	Active
		Apply human development and growth theories and principles to	
AA in Human Development Studies	Outcome 1	early childhood settings.	Active
		Communicate effectively with children, families, staff and the	
AA in Human Development Studies	Outcome 2	community.	Active
		Plan and implement developmentally appropriate curriculum for	
AA in Human Development Studies	Outcome 3	children.	Active
		Analyze the impact cultures and subcultures have on societal	
AA in Humanities Studies	PLO 1	expectations and behaviors.	Active
		Distinguish the uniqueness of a variety of cultures to develop an	
AA in Humanities Studies	PLO 2	appreciation for these differences.	Active
		Analyze historical occurrences and their impact on societal	
AA in Humanities Studies	PLO 3	values.	Active
		Demonstrate ability to apply mathematical skills to achieve	
AA in Mathematics Studies	PSLO 1	academic and professional goals	Active
		Demonstrate an ability to apply critical thinking in problem	
AA in Mathematics Studies	PSLO 2	solving	Active
		Demonstrate sufficient mathematical knowledge for further	
AA in Mathematics Studies	PSLO 3	academic study in mathematics or related disciplines	Active
		Demonstrate ability to analyze and solve mathematical	
AA in Mathematics Studies	PSLO 4	problems in everyday life	Active
		Conduct an in depth analysis of contemporary music identifying	
		genres from different periods as well as an analysis of music	
AA in Music Studies	PLO 1	from historical and theoretical perspectives.	Active
		Summarize societal issues associated with the production,	
AA in Music Studies	PLO 2	dissemination, celebration and consumption of Music.	Active

		Describe the relationship between technology using the	
AA in Music Studies	PLO 3	technological tools applicable as it relates to music.	Active
	Program Outcome		
AA in World Languages Studies	1	Demonstrate increased comprehension of the target language.	Active
	Program Outcome	Demonstrate increased appreciation of the target language	
AA in World Languages Studies	2	culture.	Active
		Interpret and discuss classic and contemporary theories of	
		society, groups, and individuals as they relate to the social and	
AA Social & Behavioral Sciences	Outcome 1	behavioral sciences.	Active
		Apply critical thinking skills in discussing the interrelationship of	
		anthropology, psychology, political science, economics, history,	
		sociology and geography and the processes that influence one	
AA Social & Behavioral Sciences	Outcome 2	another.	Active
		Interpret contemporary social and behavioral science problems	
AA Social & Behavioral Sciences	Outcome 3	and issues by applying the scientific method.	Active
		Value the diversity of individuals and the role of cultural, ethnic,	
		racial, and economic factors in explaining the attitudes and	
AA Social & Behavioral Sciences	Outcome 4	behaviors of individuals and groups within a society.	Active
		Develop a foundation of design skills and a high level of	
		craftspersonship by utilizing a variety of tools and technologies	
AA, CA in Graphics	PLO 1	associated with the graphic arts.	Active
	SLO 1: Market	Understand the function of market and prices as allocative	
AA-T Economics	and Prices	mechanisms.	Active
		Apply the concept of equilibrium to both microeconomics and	
AA-T Economics	SLO 2: Equilibrium	macroeconomics.	Active
AA-T Economics	SLO 3: Indicators	Determine indicators and measures of economic change.	Active
	SLO 4:		
AA-T Economics	Comparative	Understand concepts underlying comparative advantage.	Active
AA-T Economics	Failures	Identify types of market failures.	Active
AA-T Economics	Values	Analyze the impacts of economics on social values and policy.	Active
		Think critically in reading, writing, and/or speaking about topics	
	Outcome 1 Critical	in Anthropology, thereby identifying problems, theses,	
AA-T in Anthropology	Thinking	arguments, evidence and conclusions.	Active

problems, formulating theses, making arguments, analyzing and weighing evidence, and deriving conclusions.  Demonstrate an ability to understand one's role in society, take	Active
	Active
Demonstrate an ability to understand one's role in society, take	
responsibility for one's own actions, and make ethical decisions	
in complex situations.	Active
Articulate the varieties of biological and cultural adaptations, and	
demonstrate an understanding of cultural pluralism.	Active
al	
	Obsolete
Students completing this major gain knowledge and skills in the	
study of Art History, including the theoretical, cultural, and	
historical context of art from Western Art History	Active
Students completing this major gain knowledge and skills in the	
study of Art History, including the theoretical, cultural, and	
historical context of art from Non-Western Art History	Active
Demonstrate the ability to effectively communicate with diverse	
ne audiences in multiple contexts to meet the goals of the intended	
communication.	Active
ne Organize thoughts and ideas effectively and express them	
clearly and correctly in writing and/or presentations.	Active
ne Identify, evaluate and utilize evidence to support claims used in	
presentations and arguments.	Active
ne Demonstrate the ability to comprehend information from a	
variety of texts.	Active
Integrate logical support, including informed opinion and fact, as	
ne well as personal interpretations, to develop complex ideas and	
opinions.	Active
ne Organize thoughts and ideas effectively and express them	
clearly in writing.	Active
Apply appropriate writing strategies, standard grammar, and	
ne conventional academic documentation to writings of various	
types and purposes.	Active
	responsibility for one's own actions, and make ethical decisions in complex situations.  Articulate the varieties of biological and cultural adaptations, and demonstrate an understanding of cultural pluralism.  Students completing this major gain knowledge and skills in the study of Art History, including the theoretical, cultural, and historical context of art from Western Art History  Students completing this major gain knowledge and skills in the study of Art History, including the theoretical, cultural, and historical context of art from Non-Western Art History  Demonstrate the ability to effectively communicate with diverse audiences in multiple contexts to meet the goals of the intended communication.  Organize thoughts and ideas effectively and express them clearly and correctly in writing and/or presentations.  Identify, evaluate and utilize evidence to support claims used in presentations and arguments.  Demonstrate the ability to comprehend information from a variety of texts.  Integrate logical support, including informed opinion and fact, as well as personal interpretations, to develop complex ideas and opinions.  Organize thoughts and ideas effectively and express them clearly in writing.  Apply appropriate writing strategies, standard grammar, and conventional academic documentation to writings of various

	Outcome 1 Critical	Critically analyze primary and secondary sources in college-level	
AA-T in History	Thinking	essays, written assignments, and research projects/papers.	Active
		Integrate logical thinking, including informed fact and	
		assessment, based upon models and practices of historiography,	
		dealing with American, World, and Western Civilization courses	
AA-T in History	Outcome 2	in History	Active
		Identify and describe historic periods, movements, trends,	
		people, and events important in the study of World, U.S., Asian	
AA-T in History	Outcome 3	history, and Western Civilization.	Active
		Apply appropriate learning and analysis theories within the field,	
		explain these through writing and oral methodologies, and how	
AA-T in History	Outcome 4	these apply to contemporary situations	Active
		Develop skills in problem solving, communication, critical	
		thinking within the interrelationship of History to other fields of	
AA-T in History	Outcome 5	the social sciences	Active
		Students will transfer into a Kinesiology (or related) program of	
AA-T in Kinesiology	Outcome 1	study at a four-year institution.	Active
		Students will exhibit theoretical comprehension and competence	
AA-T in Kinesiology	Outcome 2	in all health, exercise science, and nutrition discipline courses.	Active
		Students will demonstrate professionalism and awareness in	
		their role as a future health and fitness professional, such as	
		respecting clients, colleagues and other professionals as they	
		perform their duties within the constraints of legal, moral, and	
AA-T in Kinesiology	Outcome 3	ethical conduct.	Active
		Students will exhibit positive attitudes in the areas of	
AA-T in Kinesiology	Outcome 4	professionalism and commitment to excellence in the discipline.	Active
		Describe and compare basic concepts, principles, and terms used	
AA-T in Law, Public Policy, and Society	Outcome 1	in the study of law, public organizations, and public policy.	Active
		Summarize the structure and function of the U.S. legal system at	
AA-T in Law, Public Policy, and Society	Outcome 2	the local, state, and federal levels.	Active

		Describe the structure and functions of various U.S. public	
AA-T in Law, Public Policy, and Society	Outcome 3	institutions.	Active
		Examine the role of ethics in the management of public	
AA-T in Law, Public Policy, and Society	Outcome 4	organizations.	Active
		Evaluate various management practices and leadership	
AA-T in Law, Public Policy, and Society	Outcome 5	techniques used in public administration.	Active
		Analyze the metaphysics of cultures/times and subcultures and	
AA-T in Philosophy	PLO 1	their impact on societal values.	Active
		Distinguish between the uniqueness of thought of a variety of	
		cultures/times to develop an appreciation for, and understanding	
AA-T in Philosophy	PLO 2	of, these differences and their impacts.	Active
		Analyze and articulate historical foundations of thought as well	
AA-T in Philosophy	PLO 3	as their epistemological underpinnings.	Active
		Demonstrate ability to comprehend information from a variety	
AA-T in Political Science	Outcome 1	of sources	Active
		Integrate logical thinking, including informed fact and	
		assessment, based upon theories and practices in the field, tying	
		together classical and contemporary ideas of political theory and	
		practice, including international relations, local and national	
		government, interest groups and other modalities of the political	
AA-T in Political Science	Outcome 2	landscape	Active
		Organize the comprehension of the fields of Political Science as	
AA-T in Political Science	Outcome 3	expressed through written and oral sources.	Active
		Apply appropriate learning and analysis theories within the field,	
AA-T in Political Science	Outcome 4	explain these through writing and oral methodologies	Active
		Develop skills in problem solving, communication, critical	
		thinking within the interrelationship of Political Science to other	
AA-T in Political Science	Outcome 5	fields of the social sciences	Active
		Students will demonstrate an understanding of the major	
	Outcome 1:	principles, methods, and theories of psychology and will be	
	Principles and	assessed through a combination of performance evaluations,	
AA-T in Psychology	Theories	written assignments, and written exams, and quizzes.	Active

	Outcome 2:	Using psychological theories and practices in the field, integrate	
AA-T in Psychology	Logical Thinking	logical thinking, including informed fact and assessment.	Active
	Outcome 3:	Express through writing, comprehension of the field of	
AA-T in Psychology	Writing	psychology including major principles and ideas.	Active
	Outcome 4: Field	Apply appropriate theories and analysis within the field through	
AA-T in Psychology	Work	written and oral methodologies.	Active
		Demonstrate skills in problem solving, communication, critical	
	Outcome 5:	thinking, and interpret and discuss classical and contemporary	
AA-T in Psychology	Problem Solving	theories of individual and social psychology.	Active
		Students will be assessed through a combination of performance	
		evaluations, written assignments, and written exams and	
AA-T in Sociology	Outcome 1	quizzes.	Active
		Integrate logical thinking, including informed fact and	
		assessment, based upon theories and practices in the field, tying	
		together classical and contemporary theories of social groups	
		and modalities and their interrelatedness for both the group and	
AA-T in Sociology	Outcome 2	the individual perspective.	Active
		Organize the comprehension of the fields of Sociology as	
AA-T in Sociology	Outcome 3	expressed through written and oral sources.	Active
		Apply appropriate learning and analyze theories within the field,	
AA-T in Sociology	Outcome 4	explain these through writing and oral methodologies.	Active
		Develop skills in problem solving, communication, and critical	
		thinking within the interrelationship of Sociology to other fields of	
AA-T in Sociology	Outcome 5	the social sciences.	Active
AA-T in Spanish	PLO 1	Demonstrate increased comprehension of the target language.	Active
AA-T in Spanish	PLO 2	Utilize skills developed in class to produce the target language.	Active
•		Demonstrate increased appreciation of the target language	
AA-T in Spanish	PLO 3	culture.	Active

		Students demonstrate technical skills within each foundation	
		discipline which employ a fundamental understanding of	
		prescribed media and of the application and utilization of various	
AA-T, AA in Studio Arts	PLO 1	tools and technology.	Active
		Students demonstrate a clear understanding of the elements	
		and principles of design through studio application,	
AA-T, AA in Studio Arts	PLO 2	craftsmanship and through a developed vocabulary.	Active
		Students demonstrate knowledge of art history and	
		contemporary trends in relation to the studio practice, and	
		understand those works as expressions of individual and human	
AA-T, AA in Studio Arts	PLO 3	values.	Active
		Students demonstrate a developed appreciation for the	
		aesthetic principles that guide and govern the visual arts, an	
		awareness of the value of cultural institutions within their	
		communities and knowledge of the influence of the arts on	
AA-T, AA in Studio Arts	PLO 4	intercultural experiences and understanding.	Active
		Students demonstrate both a developed vocabulary and critical	
		thinking skills regarding the discussion and evaluation of artwork	
		in terms of formal analysis, iconography, and cultural/historical/	
AA-T, AA in Studio Arts	PLO 5	social contexts.	Active
	Apply human		
	development and		
	growth theories		
AS Child Development Teacher	and principles to		Active
	Communicate		
	effectively with		
AS Child Development Teacher	children, families,		Active
	Plan and		
	implement		
	developmentally		
AS Child Development Teacher	appropriate		Active
	Program Outcome	Student will be able to apply the scientific method in order to	
AS in Allied Health Track	1		

	Program Outcome	Student will be able to analyze and present biological data in a	
AS in Allied Health Track	2	graphical format.	Active
	Program Outcome	Student will be able to use acquired knowledge of biology to	
AS in Allied Health Track	3	evaluate current events.	Active
	Program Outcome	Student will be able to communicate core concepts central to	
AS in Allied Health Track	4	biology using scientific terminology.	Active
		Students will demonstrate proficiency with scientific lab	
AS in Applied Biology Track	PLO 1	technique.	Active
		Students use the proper method of scientific method when	
AS in Applied Biology Track	PLO 2	creating laboratory reports.	Active
		Accurately diagnose and repair light duty automotive systems	
AS in Automotive Technology	Outcome 1	and components	Active
		Identify workplace health and safety compliance using	
		regulations published by the Occupational Safety and Health	
AS in Automotive Technology	Outcome 2	Administration, and the Environmental Protection Agency	Active
		Research automotive repair data, instructions, and specifications	
AS in Automotive Technology	Outcome 3	using printed material as well as computer database systems	Active
		At the end of this program, the student will have the general	
		knowledge that prepares them for employment as an entry-	
	AS in Aviation	level line supervisor or manager in an aviation operations-	
	Business	related field. Aviation history, fundamentals of flight, human	
	Administration	factors, and financial principles are covered, with emphasis on	
AS in Aviation Business Administration	Outcome 1	airport operations and management.	Active
	Student will be		
	able to analyze		
	and present		
AS in Biology Studies	biological data in a		Active
	Student will be		
	able to apply the		
	scientific method		
	in order to explain		
AS in Biology Studies	natural		Active

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	Student will be		
	able to		
	communicate core		
	concepts central		
AS in Biology Studies	to biology using		Active
	Student will be		
	able to use		
	acquired		
AS in Biology Studies	knowledge of		Active
	PSLO 1:	Be competitive with other students upon transfer to a 4-year	
	Competitive	college/university or entrance to a professional school as a result	
AS in Chemistry Studies	Students	of their studies in 200-level courses.	Active
		Successfully perform and communicate information related to	
	PSLO 2:	experiments involving chemical equipment, measurement, and	
AS in Chemistry Studies	Laboratory Skills	data collection.	Active
		Apply human development and growth theories and principles to	
AS in Child Development	Outcome 1	early childhood settings.	Active
		Communicate effectively with children, families, staff and the	
AS in Child Development	Outcome 2	community.	Active
		Plan and implement developmentally appropriate curriculum for	
AS in Child Development	Outcome 3	children.	Active
		Demonstrate understanding of a physical phenomenon using	
AS in Earth Sciences Studies	#1 Reasoning	scientific theory	Active
AS in Earth Sciences Studies	Thinking	Solve problems related to concepts in the physical sciences	Active
	_	Visualize important physical features of a given physical	
AS in Earth Sciences Studies	#3 Visualization	phenomenon	Active
		Interpret scientific results collected by others and/or assess the	
AS in Earth Sciences Studies	#4 Assessment	validity of results collected in a physical science laboratory	Active
AS in Occupational/ Technical Studies	GE Outcome	Students will demonstrate integrative and applied learning	Obsolete
		Students will demonstrate knowledge of human cultures and the	
AS in Occupational/ Technical Studies	GE Outcome 1	physical and natural world	Obsolete
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		Students will demonstrate knowledge of human cultures and the	
AS in Occupational/ Technical Studies	GE Outcome 1	physical and natural world	Obsolete
AS in Occupational/ Technical Studies	GE Outcome 2	Students will demonstrate intellectual and practical skills	Obsolete
AS in Occupational/ Technical Studies	GE Outcome 3	Students will demonstrate personal and social responsibility	Obsolete
	Students will earn		
	a degree targeted		
	to their specific		
	educational or	Facilitates curricular flexibility for students who wish to pursue	
	career goals in a	various majors and complete a degree for employment, career	
AS in Occupational/ Technical Studies	specific field of	advancement in a specific field, or to attain personal goals.	Active
		At the end of this program, the student will have the general	
		knowledge that prepares them for completion of the FAA	
		Private, Instrument, and Commercial knowledge examinations.	
	AS in Professional	The students will develop additional knowledge, skills, and	
	Aeronautics	abilities in specialized aviation-related fields of flight instruction,	
AS in Professional Aeronautics	Outcome	meteorology, aviation management, and human factors.	Active
		Apply human development and growth theories and principles to	
AS in Site Supervisor	Outcome 1	early childhood settings.	Active
		Communicate effectively with children, families, staff and the	
AS in Site Supervisor	Outcome 2	community.	Active
		Plan and implement developmentally appropriate curriculum for	
AS in Site Supervisor	Outcome 3	children.	Active
		Demonstrate an understanding of basic accounting terminology	
		and the process by which transactions are analyzed, evaluated,	
AS, CA in Accountancy	Outcome 1	and communicated into the financial statements.	Active
		Demonstrate the ability to compute, record, and verify	
		quantitative and qualitative information in order to maintain	
AS, CA in Accountancy	Outcome 2	financial records.	Active

		Create accurate, reliable, and relevant accounting documents	
AS, CA in Accountancy	Outcome 3	and reports for decision makers using the information.	Active
		Demonstrate effective use of accounting software applications	
AS, CA in Accountancy	Outcome 4	considered applicable to the current accounting environment.	Active
		Understand and practice high ethical standards with internal and	
AS, CA in Accountancy	Outcome 5	external stakeholders.	Active
		Prepare a federal and California individual income tax return in	
		proper form according to current federal and state tax rules and	
AS, CA in Accountancy	Outcome 6	regulations	Active
		Use graphical design principles such as desktop publishing and	
		web site development to create and enhance electronic forms of	
AS, CA in Administrative Assistant	Old PLO#2	communications	Obsolete
		Perform various online business transactions including the use of	
AS, CA in Administrative Assistant	Old PLO#3	different search techniques	Obsolete
		Demonstrate proficiency in using software applications to enter	
		data, format and organize data, complete calculations, graph	
		data, create templates, develop professional reports, forms, and	
AS, CA in Administrative Assistant	PLO#1	queries, and produce professional looking presentations	Active
AS, CA in Administrative Assistant	PLO#2	Identify effective business communications skills	Active
		Upon completion of the Program, students will possess the	
		knowledge and skills necessary to research, inspect, repair, and	
		maintain airframes in accordance with regulations, policies, and	
		procedures set forth by the Federal Aviation Administration and	
		the aeronautical manufacturers and maintenance organizations	
AS, CA in Airframe	AS, CA in Airframe	of the aviation industry.	Active
		Upon completion of the Program, students will possess the	
		knowledge and skills necessary to research, inspect, repair, and	
		maintain aircraft in accordance with regulations, policies, and	
		procedures set forth by the Federal Aviation Administration and	
	AS, CA in Airframe	the aeronautical manufacturers and maintenance organizations	
AS, CA in Airframe and Powerplant	and Powerplant	of the aviation industry.	Active

	Student		
	successfully		
AS, CA in Audio Production and Engineering	passes courses in	Student passes all required courses.	Active
	Students can		
	identify audio		
	equipment,	Students can apply their knowledge and skills for employment	
AS, CA in Audio Production and Engineering	explain their	readiness.	Active
	Students have a		
	portfolio of		
	various audio		
	assignments for	Student demonstrates through actual evidence of usage and	
AS, CA in Audio Production and Engineering	their resume and	production abilities.	Active
	AS, CA in Aviation	Upon completion of the Program, students will be prepared for	
AS, CA in Aviation General Studies	General Studies	employment in the aviation industry.	Active
		Perform fundamental accounting and financial management	
AS, CA in Business Administration	Old Outcome 1	operations associated with business enterprise management	Obsolete
		Use economic models and concepts to explain the behavior of	
AS, CA in Business Administration	Old Outcome 4	business organizations, markets, and consumers	Obsolete
AS, CA in Business Administration	Outcome 1	Utilize common business terminology.	Active
AS, CA in Business Administration	Outcome 2	Describe common business functions and practices.	Active
		Develop business-related written materials such as letters,	
AS, CA in Business Administration	Outcome 3	memoranda, case studies, reports, or other documents.	Active
		Evaluate and analyze business-related data using various	
AS, CA in Business Administration	Outcome 4	mathematical techniques	Active
		Analyze and solve financial, economic, technological, or other	
AS, CA in Business Administration	Outcome 5	problems in business organizations.	Active
	Old Outcome 3:	Demonstrate applied skills required for a business-related career	
AS, CA in Business Management	Applied skills	field.	Obsolete
AS, CA in Business Management	Outcome 1	Utilize common business terminology.	Active
AS, CA in Business Management	Outcome 2	Describe common business functions and practices.	Active
		Develop business-related written materials such as letters,	
AS, CA in Business Management	Outcome 3	memoranda, case studies, reports, or other documents.	Active

		Evaluate and analyze business-related data using various	
AS, CA in Business Management	Outcome 4	mathematical techniques.	Active
		Analyze and solve financial, economic, technological, or other	
AS, CA in Business Management	Outcome 5	problems in business organizations.	Active
		Demonstrate the ability to analyze, appraise, and evaluate fire	
		and emergency incidents and identify components of	
		emergency management and fire fighter safety including: Size-	
		up, report on conditions, Incident Command System, and	
AS, CA in Company Officer Certification	PLO 1	common factors associated with injuries and line of duty deaths.	Active
		Identify and comprehend laws, regulations, codes, and standards	
		that influence fire department operations and identify regulatory	
		and advisory organizations that create and mandate them,	
		especially in the areas of fire prevention, building codes, and	
AS, CA in Company Officer Certification	PLO 2	firefighter health and safety.	Active
		Analyze the causes of fire, determine extinguishing agents and	
		methods, understand the stages of fire development, and	
AS, CA in Company Officer Certification	PLO 3	compare methods of heat transfer.	Active
	Outcome 1 -		
AS, CA in Computer and Information Science	Specifications	Demonstrate an ability to successfully follow a specification	Active
	Outcome 2 -	Demonstrate an ability to successfully create electronic	
AS, CA in Computer and Information Science	Electronic	documents	Active
		Understand the three parts of the criminal justice system and	
AS, CA in Contemporary Police Technologies	PLO 1	how they interrelate.	Active
		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
AS, CA in Contemporary Police Technologies	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
AS, CA in Contemporary Police Technologies	PLO 3	evaluations and social factors.	Active

		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
AS, CA in Contemporary Police Technologies	PLO 4	rudimentary criminal investigations.	Active
		Analyze and evaluate the role of criminal sanctions in recidivism	
AS, CA in Contemporary Police Technologies	PLO 5	rates and the rehabilitation process of offenders.	Active
		Understand the three parts of the criminal justice system and	
AS, CA in Correctional Technologies	PLO 1	how they interrelate.	Active
		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
AS, CA in Correctional Technologies	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
AS, CA in Correctional Technologies	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
AS, CA in Correctional Technologies	PLO 4	rudimentary criminal investigations.	Active
		Analyze and evaluate the role of criminal sanctions in recidivism	
AS, CA in Correctional Technologies	PLO 5	rates and the rehabilitation process of offenders.	Active
		Describe the process and multiple ways to become an	
AS, CA in Entrepreneurship	Outcome 1	entrepreneur.	Active
		Evaluate and critique opportunities by assessing the impact and	
		feasibility of ideas by examining critical components of a	
AS, CA in Entrepreneurship	Outcome 2	business model.	Active
		Identify opportunities using ideation and trend-spotting	
AS, CA in Entrepreneurship	Outcome 3	techniques.	Active
		Develop business-related written materials such as letters,	
	Old Outcome 1:	memoranda, case studies, reports, or documents specific to a	
AS, CA in Financial Services	Communication	particular career field.	Obsolete
	Old Outcome 2:	Evaluate and analyze business-related data using various	
AS, CA in Financial Services	Analysis	mathematical techniques.	Obsolete
	Old Outcome 3:	Demonstrate applied skills required for a business-related career	
AS, CA in Financial Services	Applied skills	field.	Obsolete

		Understand the operations and structure of different financial	
AS, CA in Financial Services	Outcome 1	institutions in the financial services industry.	Active
		Understand the principles of real estate and the daily operations	
AS, CA in Financial Services	Outcome 2	in a real estate office.	Active
AS, CA in Financial Services	Outcome 3	Assess risk and return for assets and an investment portfolio.	Active
		Identify the factors that affect interest rates in the banking	
AS, CA in Financial Services	Outcome 4	industry.	Active
		Identify and comprehend laws, regulations, codes and standards	
		that influence fire department operations, and identify	
		regulatory and advisory organizations that create and mandate	
		them, especially in the areas of fire prevention, building codes	
AS, CA in Fire Prevention	PLO 1	and ordinances, and firefighter health and safety.	Active
		Analyze the causes of fire, determine extinguishing agents and	
		methods; differentiate the stages of the fire and fire	
AS, CA in Fire Prevention	PLO 2	development, and compare methods of heat transfer.	Active
		Identify and describe common types of building construction and	
		conditions associated with structural collapse and firefighter	
AS, CA in Fire Prevention	PLO 3	safety.	Active
		Possess the knowledge and skills necessary to demonstrate	
		entry level firefighting skills (recognized by National Fire	
	Entry Level	Protection Association "NFPA" and International Fire Service	
	Firefighter NFPA	Accreditation Committee "IFSAC") including structure firefighting	
	& IFSAC	techniques, wild land techniques, basic hazmat and confined	
AS, CA in Fire Technology	Requirements	space knowledge as an entry-level automotive technician.	Active
		In addition to Entry Level Firefighter Skills Outcome,	
		demonstrate knowledge in fire prevention and equipment,	
	Fire Technology	hydraulics, tactics and strategy and firefighter safety and	
AS, CA in Fire Technology	Certificate	survival.	Active
AS, CA in Heavy Duty Transportation	Program Outcome	Will prepare the students for successful employment in the	
Technology (HDTT Day Program)	1	diesel industry.	Active

AS, CA in Heavy Duty Transportation	Program Outcome		
Technology (HDTT Day Program)	2	Are the courses in the program being accessed	Active
	Program Outcome	Will prepare the students for sucessful employment in the diesel	
AS, CA in Heavy Equipment Technology	1	service industry	Active
	Program Outcome	Are the courses in the program being accessed on a normal	
AS, CA in Heavy Equipment Technology	2	cycle.	Active
		Understand the three parts of the criminal justice system and	
AS, CA in Investigations Specialization	PLO 1	how they interrelate.	Active
I		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
AS, CA in Investigations Specialization	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
AS, CA in Investigations Specialization	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
AS, CA in Investigations Specialization	PLO 4	rudimentary criminal investigations.	Active
		Analyze and evaluate the role of criminal sanctions in recidivism	
AS, CA in Investigations Specialization	PLO 5	rates and the rehabilitation process of offenders.	Active
		Understand the three parts of the criminal justice system and	
AS, CA in Law Enforcement	PLO 1	how they interrelate.	Active
I		Downsonstants live suited as of the California David Code the	
		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
AS, CA in Law Enforcement	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
AS, CA in Law Enforcement	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
AS, CA in Law Enforcement	PLO 4	rudimentary criminal investigations.	Active

		Analyze and evaluate the role of criminal sanctions in recidivism	
AS, CA in Law Enforcement	PLO 5	rates and the rehabilitation process of offenders.	Active
	Program Outcome	Exhibit theoretical comprehension and competence in all MLT	
AS, CA in Medical Laboratory Technology	1	courses.	Active
		Demonstrate entry level MLT skills in the following: Clinical	
	Program Outcome	Chemistry, Hematology, Urinalysis and Coagulation,	
AS, CA in Medical Laboratory Technology	2	Immunology and Immunohematology, and Microbiology.	Active
		Demonstrate professionalism and awareness of their role in the	
		delivery of health care to patients, such as respecting the rights	
		of patients, colleagues and other health professionals as they	
	Program Outcome	perform duties within the constraints of legal, moral and ethical	
AS, CA in Medical Laboratory Technology	3	conduct.	Active
	Program Outcome	Exhibit positive attitudes in the areas of professionalism and	
AS, CA in Medical Laboratory Technology	4	commitment to delivering excellent health care.	Active
		Describe proper techniques for observation and detection of	
		distressed swimmers in open water. Describe the common visual	
		scanning patterns for water observation and explain the	
		appropriate application of each. Identify common water rescue	
		adjuncts including swim fins, rescue buoys, and rescue boards;	
		explain their function, care, and maintenance; and demonstrate	
		the ability to use each item to rescue distressed swimmers in	
AS, CA in Open Water Lifeguard Professional	PLO 1	open water.	Active
		Describe basic principles of beach management including	
		communication, personnel deployment, use of vehicles and	
		vessels, use of public address systems, and maintenance of	
		water activity zones. Demonstrate the ability to assess and treat	
		sick and injured patients in the field at the level of an emergency	
AS, CA in Open Water Lifeguard Professional	PLO 2	medical technician.	Active
		Recognize the ethical issues that arise in a legal work	
		environment and apply rules of professional conduct to resolve	
AS, CA in Paralegal	Outcome 1	them	Active
		Perform the duties of an entry level paralegal in a law firm or	
AS, CA in Paralegal	Outcome 2	other legal work setting	Active

AS, CA in Paralegal	Outcome 3	Demonstrate written skills that paralegals use on the job	Active
AS, CA in Paralegal	Outcome 4	Apply basic principles of legal analysis	Active
		Use computers and other technology for document production,	
AS, CA in Paralegal	Outcome 5	law office management, and trial preparation	Active
AS, CA in Paralegal	Outcome 6	Perform legal research using both printed and electronic sources	Active
		At the end of this program, the student will have the general	
	AS, CA in Pilot	knowledge in aviation maintenance technology that allows them	
	Studies	to pass the FAA Private Pilot exam, with an emphasis on aircraft	
AS, CA in Pilot Studies	Assessment	maintenance as it applies to the pilot.	Active
		Upon completion of the Program, students will possess the	
		knowledge and skills necessary to research, inspect, repair, and	
		maintain aircraft power plants in accordance with regulations,	
		policies, and procedures set forth by the Federal Aviation	
	AS, CA in	Administration and the aeronautical manufacturers and	
AS, CA in Powerplant	Powerplants	maintenance organizations of the aviation industry.	Active
		Describe and compare basic concepts, principles, and terms used	
AS, CA in Public Safety Management	Outcome 1	in the study of law, public organizations, and public policy.	Active
		Summarize the structure and function of the U.S. legal system at	
AS, CA in Public Safety Management	Outcome 2	the local, state, and federal levels.	Active
		Describe the structure and functions of various U.S. public	
AS, CA in Public Safety Management	Outcome 3	institutions.	Active
		Examine the role of ethics in the management of public	
AS, CA in Public Safety Management	Outcome 4	organizations.	Active
		Evaluate various management practices and leadership	
AS, CA in Public Safety Management	Outcome 5	techniques used in public administration.	Active
AS, CA in San Diego City Civil Service	Program Outcome	Program will fit the needs of San Diego City Civil Service	_
Equipment Mechanic Apprenticeship	1	Equipment Apprentice Program.	Active
AS, CA in San Diego City Civil Service	Program Outcome	Course outcomes are relevant to the needs of San Diego Civil	
Equipment Mechanic Apprenticeship	2	Service equipment Mechanics.	Active
AS, CA in San Diego Transit General Mechanic	1	Program will fit the needs of San Diego Transit.	Active
	Program Outcome		
AS, CA in San Diego Transit General Mechanic	2	Course outcomes are relevant to the needs of San Diego Transit.	Active

		Understand the three parts of the criminal justice system and	
AS-T in Administration of Justice	PLO 1	how they interrelate.	Active
		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
AS-T in Administration of Justice	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
AS-T in Administration of Justice	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
AS-T in Administration of Justice	PLO 4	rudimentary criminal investigations.	Active
		Analyze and evaluate the role of criminal sanctions in recidivism	
AS-T in Administration of Justice	PLO 5	rates and the rehabilitation process of offenders.	Active
	Program Outcome	Student will be able to apply the scientific method in order to	
AS-T in Biology	1	explain natural phenomena and world.	Active
	Program Outcome	Student will be able to analyze and present biological data in a	
AS-T in Biology	2	graphical format.	Active
	Program Outcome	Student will be able to use acquired knowledge of biology to	
AS-T in Biology	3	evaluate current events.	Active
	Program Outcome	Student will be able to communicate core concepts central to	
AS-T in Biology	4	biology using scientific terminology.	Active
		Perform fundamental accounting and financial management	
AS-T in Business Administration for Transfer	Old Outcome 1	operations associated with business enterprise management	Obsolete
		Use economic models and concepts to explain the behavior of	
AS-T in Business Administration for Transfer	Old Outcome 4	business organizations, markets, and consumers	Obsolete
AS-T in Business Administration for Transfer	Outcome 1	Utilize common business terminology.	Active
AS-T in Business Administration for Transfer	Outcome 2	Describe common business functions and practices.	Active
		Develop business-related written materials such as letters,	
AS-T in Business Administration for Transfer	Outcome 3	memoranda, case studies, reports, or other documents.	Active
		Evaluate and analyze business-related data using various	
AS-T in Business Administration for Transfer	Outcome 4	mathematical techniques.	Active

		Analyze and solve financial, economic, technological, or other	
AS-T in Business Administration for Transfer	Outcome 5	problems in business organizations.	Active
AS-T in Computer Science	Documents	Successfully create electronic documents.	Active
AS-T in Computer Science	Specification	Successfully follow a specification.	Active
		Demonstrate ability to apply mathematical skills to achieve	
AS-T in Mathematics	PSLO 1	academic and professional goals	Active
		Demonstrate an ability to apply critical thinking in problem	
AS-T in Mathematics	PSLO 2	solving	Active
		Demonstrate sufficient mathematical knowledge for further	
AS-T in Mathematics	PSLO 3	academic study in mathematics or related disciplines	Active
		Demonstrate ability to analyze and solve mathematical	
AS-T in Mathematics	PSLO 4	problems in everyday life	Active
		Students who complete the Associate in Science in Nutrition and	
	#1 Nutrient	Dietetics for Transfer Degree will be able to evaluate nutritional	
AS-T in Nutrition and Dietetics	Functions	adequacy of food intake and diet.	Active
		Students who complete the Associate in Science in Nutrition and	
	#2 Research and	Dietetics for Transfer Degree will be able to apply research	
AS-T in Nutrition and Dietetics	Investigation	methods to investigate topics in nutrition.	Active
		Charles to the constitute of the American in Colores in Nutrition and	
	#2 P !: 1.1	Students who complete the Associate in Science in Nutrition and	
	#3 Reliable	Dietetics for Transfer Degree will be able to discern between	
AS-T in Nutrition and Dietetics	Sources	reliable and unreliable nutrition information and sources.	Active
	#4 Health	Students who complete the Associate in Science in Nutrition and	
AC T. M	Promotion	Dietetics for Transfer Degree will be able to assess and develop	
AS-T in Nutrition and Dietetics	through Food	basic meal plans for the promotion of health.	Active
		Students who complete the Associate in Science in Nutrition and	
		Dietetics for Transfer Degree will be able to calculate energy	
AS-T in Nutrition and Dietetics	#5 Energy Needs	needs based on basal metabolism and physical activity levels.	Active
		Students who complete the Associate in Science in Nutrition and	1.00.70
	#6 Cultural	Dietetics for Transfer Degree will be able identify cultural food	
AS-T in Nutrition and Dietetics	Competency	and nutrition considerations for different populations.	Active

		Demonstrate understanding of a physical phenomenon using	
AS-T in Physics	# 1 Reasoning	established laws and first principles.	Active
	# 2 Critical	Use critical thinking and divergent thinking to solve problems	
AS-T in Physics	Thinking	related to concepts in the physical sciences.	Active
		Visualize important physical features of given physical	
AS-T in Physics	#3 Visualization	phenomenon	Active
		Interpret scientific results collected by others and/or assess the	
AS-T in Physics	# 4 Assessment	validity of results collected in a physical science laboratory	Active
		Understand the three parts of the criminal justice system and	
CA in Advanced Traffic Accident Investigation	PLO 1	how they interrelate.	Active
		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
CA in Advanced Traffic Accident Investigation	PLO 2		Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
CA in Advanced Traffic Accident Investigation	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
CA in Advanced Traffic Accident Investigation	PLO 4	rudimentary criminal investigations.	Active
		Analyze and evaluate the role of criminal sanctions in recidivism	
CA in Advanced Traffic Accident Investigation	PLO 5	rates and the rehabilitation process of offenders.	Active
		Apply human development and growth theories and principles to	
CA in Associate Teacher	Outcome 1	early childhood settings.	Active
		Communicate effectively with children, families, staff and the	
CA in Associate Teacher	Outcome 2	community.	Active
		Plan and implement developmentally appropriate curriculum for	
CA in Associate Teacher	Outcome 3	children.	Active
		Accurately diagnose and repair light duty automotive systems	
CA in Automotive Chassis	Outcome 1	and components;	Active
		Identify workplace health and safety compliance using	
		regulations published by the Occupational Safety and Health	
CA in Automotive Chassis	Outcome 2	Administration, and the Environmental Protection Agency;	Active

		Research automotive repair data, instructions, and specifications	
CA in Automotive Chassis	Outcome 3	using printed material as well as computer data base systems.	Active
		Accurately diagnose and repair light duty automotive systems	
CA in Automotive Electrical	Outcome 1	and components;	Active
		Identify workplace health and safety compliance using	
		regulations published by the Occupational Safety and Health	
CA in Automotive Electrical	Outcome 2	Administration, and the Environmental Protection Agency;	Active
		Research automotive repair data, instructions, and specifications	
CA in Automotive Electrical	Outcome 3	using printed material as well as computer data base systems.	Active
		Accurately diagnose and repair light duty automotive systems	
CA in Automotive Engine Performance	Outcome 1	and components;	Active
		Identify workplace health and safety compliance using	
		regulations published by the Occupational Safety and Health	
CA in Automotive Engine Performance	Outcome 2	Administration, and the Environmental Protection Agency;	Active
		Research automotive repair data, instructions, and specifications	
CA in Automotive Engine Performance	Outcome 3	using printed material as well as computer data base systems.	Active
		Accurately diagnose and repair light duty automotive systems	
CA in Automotive Transmission	Outcome 1	and components;	Active
		Identify workplace health and safety compliance using	
		regulations published by the Occupational Safety and Health	
CA in Automotive Transmission	Outcome 2	Administration, and the Environmental Protection Agency;	Active
		Research automotive repair data, instructions, and specifications	
CA in Automotive Transmission	Outcome 3	using printed material as well as computer data base systems.	Active
		At the end of this program, the student will have the general	
		knowledge that prepares them for employment as an entry-	
		level line supervisor or manager in an aviation operations-	
	CA in Aviation	related field. Aviation history, fundamentals of flight, human	
	Operations	factors, and financial principles are covered, with emphasis on	
CA in Aviation Operations Management	Outcome	airport operations and management.	Active

		Explain fundamental principles of flight, including basic	
		aerodynamics; aircraft systems and performance; aviation	
CA in Aviation Operations Management	Outcome 2	weather and weather services; and aeromedical factors.	Obsolete
		Summarize the operating procedures of the U.S. aviation	
		system, including airport flight and ground operations, airspace,	
CA in Aviation Operations Management	Outcome 3	air traffic control, and pertinent regulations.	Obsolete
		Implement personal strategies to minimize the risks of human	
		error and improve decision-making in the management of	
CA in Aviation Operations Management	Outcome 4	aviation operations.	Obsolete
		Compose and deliver common types of written and oral business	
CA in Aviation Operations Management	Outcome 5	communications.	Obsolete
		Apply principles of leadership and management to aviation-	
CA in Aviation Operations Management	Outcome 6	related business problems or other organizational decisions	Obsolete
		Successfully perform and communicate information related to	
		biotechnology related experiments, including use of equipment,	
CA in Biotechnology	Laboratory skills	measurement and data collection.	Active
		Understand the three parts of the criminal justice system and	
CA in Correctional Training for Deputy Sheriffs	PLO 1	how they interrelate.	Active
		Demonstrate knowledge of the California Penal Code, the	
		California Commission on Peace Officer Standards and Training	
CA in Correctional Training for Deputy Sheriffs	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
		employment testing, physical requirements, psychological	
CA in Correctional Training for Deputy Sheriffs	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
		forensics analysis and information technology to conduct	
CA in Correctional Training for Deputy Sheriffs	PLO 4	rudimentary criminal investigations.	Active
		Analyze and evaluate the role of criminal sanctions in recidivism	
CA in Correctional Training for Deputy Sheriffs	PLO 5	rates and the rehabilitation process of offenders.	Active
		Students will demonstrate knowledge of human cultures and the	
CA in CSU General Education- Breadth	GE Outcome 1	physical and natural world	Active
	GE Outcome 2	Students will demonstrate intellectual and practical skills	Active

CA in CSU General Education- Breadth	GE Outcome 3	Students will demonstrate personal and social responsibility	Active
CA in CSU General Education- Breadth	GE Outcome 4	Students will demonstrate integrative and applied learning	Active
	Program Outcome	Will prepare the students for sucessful employment in the diesel	
CA in Engine Overhaul, Caterpillar	1	service industry.	Active
CA in Engine Overhaul, Caterpillar	2	Are the courses in the program accessed on a normal cycle.	Active
	Program Learning	Students will be prepared for successful employment in the	
CA in Engine Overhaul, Cummins	Outcome 1	diesel service industry.	Active
	Program Learning		
CA in Engine Overhaul, Cummins	Outcome 2	Are the courses in the program accessed on a normal cycle.	Active
	Program Learning	Students will be prepared for successful employment in the	
CA in Engine Overhaul, Detroit Diesel	Outcome 1	diesel service industry.	Active
	Program Learning		
CA in Engine Overhaul, Detroit Diesel	Outcome 2	Are the courses in the program assessed on a normal cycle.	Active
CA in Engine Repair, Caterpillar	Outcome 1	Program will fit the needs of the heavy duty trucking industry.	Active
		Course outcomes are relevant to the needs of heavy duty	
CA in Engine Repair, Caterpillar	Outcome 2	trucking industry.	Active
CA in Engine Repair, Cummins	1	Program will fit the needs of the heavy duty trucking Industry.	Active
	Program Outcome	Course outcomes are relevant to the needs of the heavy duty	
CA in Engine Repair, Cummins	2	trucking industry.	Active
CA in Engine Repair, Detroit Diesel	1	Program will fit the needs of the heavy duty trucking industry.	Active
	Program Outcome	Course outcomes are relevant to the needs of the heavy duty	
CA in Engine Repair, Detroit Diesel	2	trucking industry.	Active
CA in Heavy Duty Diesel and Advanced			
Transportation Technology (HDDAT) (Evening	Program Outcome	Will prepare the students for successful employment in the	
Program)	1	diesel industry.	Active
CA in Heavy Duty Diesel and Advanced			
Transportation Technology (HDDAT) (Evening	Program Outcome		
Program)	2	Are the courses in the program being assessed.	Active
CA in Intersegmental General Education			
Transfer (IGETC)	GE Outcome 2	Students will demonstrate intellectual and practical skills	Active
CA in Intersegmental General Education			
Transfer (IGETC)	GE Outcome 3	Students will demonstrate personal and social responsibility	Active

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		Apply human development and growth theories and principles to	
CA in Master Teacher	Outcome 1	early childhood settings.	Active
		Communicate effectively with children, families, staff and the	
CA in Master Teacher	Outcome 2	community.	Active
		Plan and implement developmentally appropriate curriculum for	
CA in Master Teacher	Outcome 3	children.	Active
		Students in this program will be trained as group exercise leaders	
		and personal trainers. Students will learn the principles of	
		exercise and physical conditioning, techniques of leading	
		individual and group exercise classes, appropriate methods for	
I		establishing healthy behavior and designing personalized	
		exercise prescriptions. Students will be able to develop safe and	
CA in Personal Training	Outcome 1	effective exercise plans for a variety of clients.	Active
		The Personal Training certificate program trains students for	
		positions, entry-level or higher, in the growing fitness industry.	
		Program graduates will be qualified to be exercise testing	
		technicians, fitness instructors, strength training instructors,	
CA in Personal Training	Outcome 2	aerobic instructors, and personal fitness trainers.	Active
		This program prepares candidates for National Academy of	
		Sports Medicine (NASM), American Council on Exercise (ACE),	
		Aerobics and Fitness Association of America (AFAA), and the	
		National Strength & Conditioning Association Certified Personal	
CA in Personal Training	Outcome 3	Trainer (NSCA-CPT) certification exams.	Active
		At the end of this program, the student will have the general	
		knowledge that prepares them for completion of the FAA	
		Private, Instrument, and Commercial knowledge examinations.	
		The students will develop additional knowledge, skills, and	
	CA in Professional	abilities in specialized aviation-related fields of flight instruction,	
CA in Professional Piloting	Piloting Outcome	meteorology, aviation management, and human factors.	Active
		Demonstrate preparedness to complete the FAA Instrument	
CA in Professional Piloting	Outcome 1	Rating-Airplane knowledge examination.	Obsolete

		Demonstrate preparedness to complete the FAA Commercial	
CA in Professional Piloting	OUtcome 2	Pilot - Airplane knowledge examination.	Obsolete
		Evaluate the history and current state of the U.S. aviation	
		industry, including government policies, regulation, career paths,	
CA in Professional Piloting	Outcome 3	and occupations.	Obsolete
		Explain fundamental principles of flight, including basic	
		aerodynamics; aircraft systems and performance; aviation	
CA in Professional Piloting	Outcome 4	weather and weather services; and aeromedical factors.	Obsolete
		Demonstrate proficiency in basic visual and instrument flight	
CA in Professional Piloting	Outcome 5	procedures in a simulated flight environment.	Obsolete
		Summarize the operating procedures of the U.S. aviation	
		system, including airport flight operations, airspace, and air traffic	
CA in Professional Piloting	Outcome 6	control.	Obsolete
		Implement personal strategies to minimize the risks of human	
CA in Professional Piloting	Outcome 7	error during flight.	Obsolete
CA in Technical Achievement for Field Training		Understand the three parts of the criminal justice system and	
Officers	PLO 1	how they interrelate.	Active
		Demonstrate knowledge of the California Penal Code, the	
CA in Technical Achievement for Field Training		California Commission on Peace Officer Standards and Training	
Officers	PLO 2	regulations and appropriate department policies and procedures.	Active
		Relate knowledge from several employment areas such as pre-	
CA in Technical Achievement for Field Training		employment testing, physical requirements, psychological	
Officers	PLO 3	evaluations and social factors.	Active
		Use information of crime scene management and investigation,	
CA in Technical Achievement for Field Training		forensics analysis and information technology to conduct	
Officers	PLO 4	rudimentary criminal investigations.	Active
CA in Technical Achievement for Field Training		Analyze and evaluate the role of criminal sanctions in recidivism	
Officers	PLO 5	rates and the rehabilitation process of offenders.	Active
	Describe the		
	process and	Describe the process and multiple ways to become an	
Entrepreneurship	multiple ways to	entrepreneur.	Active

	Evaluate and		
	critique		
	opportunities by		
	assessing the	Evaluate and critique opportunities by assessing the impact and	
Entropy	impact and	feasibility of ideas by examining critical components of a	A -45
Entrepreneurship	feasibility of ideas	business model.	Active
	Identify		
	opportunities	Identify opportunities using ideation and trend-spotting	
Entrepreneurship	using ideation and	·	Active
	Outcome 1:	Honors students will have a student educational plan (SEP) on	
Honors Program	Education Plan	file.	Active
	Outcome 2:	Honors students will enroll and successfully complete one Honors	
Honors Program	Completion of	course or contract.	Active
	Outcome 3:	We are required by the UCLA TAP Agreement to have an Honors	
	Honors Office	space for students. I 102 has been designated as a space but is	
Honors Program	Space	missing key equipment for a fully functioning space.	Active
	Outcome 4:	Create opportunities for students to present their original	
Honors Program	Honors Research	research.	Active
		A stable set-aside is needed to increase the number of Honors	
		sections of classes so we can add Honors sections to our	
	Outcome 5:	schedule. Our large numbers of Honors contracts attest to the	
	Honors Campus	fact that students want to take Honors courses on our campus.	
Honors Program	Budget	In addition, Honors needs a campus operating budget.	Active
	Outcome 6:	Explore having an honors completion certificate and/or	
Honors Program	Honors	ceremony.	Active
		Maintain labs on camps at planned levels. For instance, a lab	
	Computer labs	planned for 24 stations should be maintained at 24 working	
Instructional Computing Support	stay operaional	stations.	Active
. 5	Destroy end users	This is characterized by the final, feeble flickers of hope dying in	
Instructional Computing Support	ego	the users eyes.	Active

		<u> </u>	
		An "ugly duckling" is a computer in a lab (or other logical	
	Minimize "ugly	grouping) that is different from the others; Ugly ducklings	
Instructional Computing Support	ducklings"	significantly increase workload.	Active
		As stated in the March 2017 MLTT program Advisory Board	
		minutes, Manita Gordon, LabCorp Manager, expressed her	
		concern for the critical shortage of CLS candidates and licensed	
		professionals in California. She suggested the program looked	
	Prepare students	into the possibilities of creating a pathway to ready students	
	for a CLS BOC	already holding a B.S. in Life Sciences to become Clinical	
Medical Laboratory Technology	examination	Laboratory Scientists.	Obsolete
		Student will demonstrate entry level MLT skills in the following:	
	Progarm Outcome	Clinical Chemistry, Hematology, Urinalysis and Coagulation,	
Medical Laboratory Technology	2	Immunology and Immunohematology, and Microbiology.	Active
	Program Outcome	Student will exhibit theoretical comprehension and competence	
Medical Laboratory Technology	1	in all MLT courses.	Active
		Student will demonstrate professionalism and awareness of their	
		role in the delivery of health care to patients, such as respecting	
		the rights of patients, colleagues and other health professionals	
	Program Outcome	as they perform duties within the constraints of legal, moral and	
Medical Laboratory Technology	3	ethical conduct.	Active
		Student will exhibit positive attitudes in the areas of	
	Program Outcome	professionalism and commitment to delivering excellent health	
Medical Laboratory Technology	4	care.	Active
	Outcome 1:	Describe and compare basic concepts, principles, and terms used	
Public Administration	Concepts	in the study of law, public organizations, and public policy.	Active
	Outcome 2: Legal	Summarize the structure and function of the U.S. legal system at	
Public Administration	System	the local, state, and federal levels.	Active
	Outcome 3: Public	Describe the structure and functions of various U.S. public	
Public Administration	institutions	institutions.	Active
		Examine the role of ethics in the management of public	
Public Administration	Outcome 4: Ethics	organizations.	Active

	Outcome 5:	Evaluate various management practices and leadership	
Public Administration	Management	techniques used in public administration.	Active



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